

**GUIDANCE ON OBTAINING
DEFENSIBLE TEST PORTIONS
(GOOD TEST PORTIONS)**

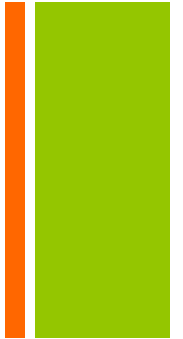
Coming real soon....



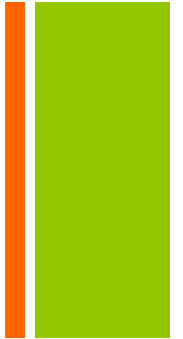
GOODSamples –

■ Published Oct 2015 outlines a systematic approach to sampling

- Introduction
- Terms, Definitions, and Acronyms
- Management Support
- SQC Overview
- Material Properties
- Theory of Sampling
- Sample Correctness and Tools
- Evidentiary and Analyte Integrity
- Laboratory Considerations
- Quality Control
- Inference
- Data Assessment
- Resources



+ *GOODSamples* - Oct 2015

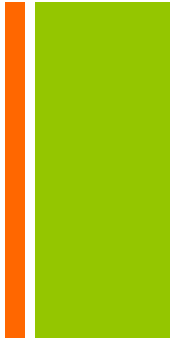


- Introduction
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****GOODSamples* is prerequisite**

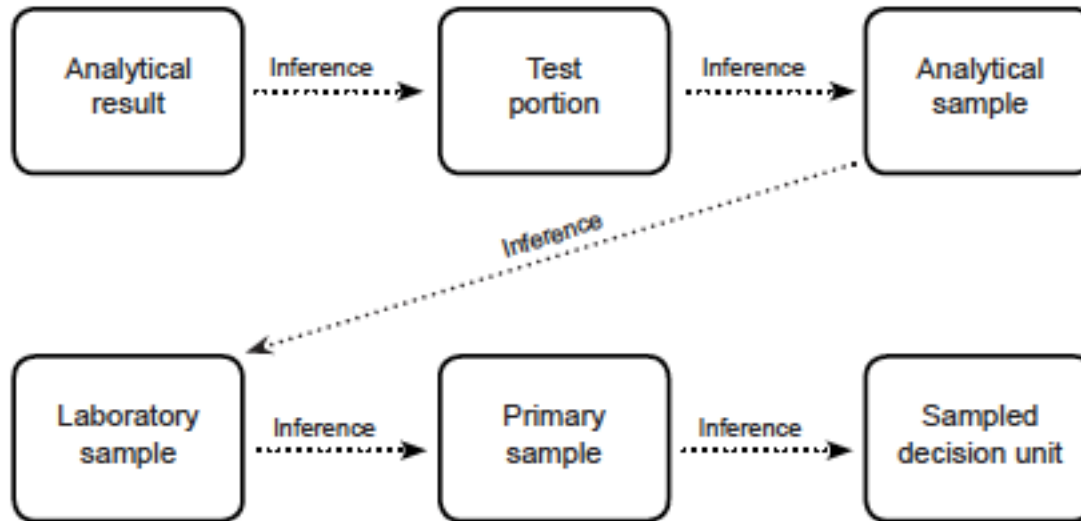
+ Working Group Members



- Jo Marie Cook, FL Department of Ag & Consumer Services
- Heidi Hickers, MT Department of Agriculture
- Lawrence Novotny, SD State University, retired
- Aaron Price, Canadian Food Inspection Agency
- Chuck Ramsey, EnviroStat, Inc., Subject Matter Expert
- Yvonne Salfinger, AFDO & APHL
- Nancy Thiex, AAFCO
- Sharon Webb, University of KY Regulatory Services

+ Applying *GOODSamples* in the Laboratory

- ▶ Sampling/inference pathway



+ LABORATORY SAMPLING

Laboratory Sampling consists of two processes.

- Non-selection processes: manipulation(s) to a sample taken prior to a selection process, e.g. comminution, removal of extraneous material, use of a comminution aid such as dry ice, etc.
- Selection processes: selecting a smaller mass from the larger mass

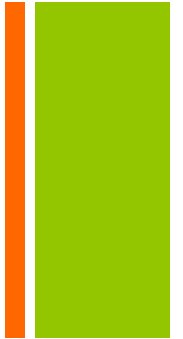
“Laboratory Sampling” term in GOOD Test Portions refers to both the non-selection and selection processes

+ Sample Quality Criteria

Lab must be involved with program staff in SQC process; lab brings scientific expertise;

- What is the question?
 - What is analyte or characteristic of concern?
 - What is the concentration of concern?
 - How will inference be made?
- What is the decision unit?
- What is the desired confidence?

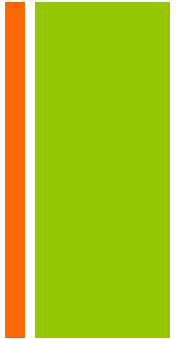
+ Principles of Theory of Sampling



- Relationship of error to mass
- Relationship of error to increments
- Relationship of error to sample correctness



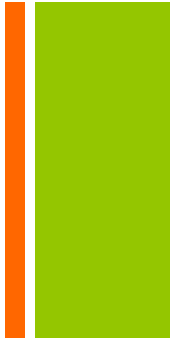
ELABORATE ON MATERIAL PROPERTIES



- ▶ Finite vs Infinite elements. **Comminution of a finite element material results in an infinite element material.**
- ▶ Heterogeneity is the root cause of error in all sampling. Compositional and Distributional Heterogeneity (CH and DH).
- ▶ The magnitude and nature of CH and DH are unique to each material and dictate the sampling efforts. .

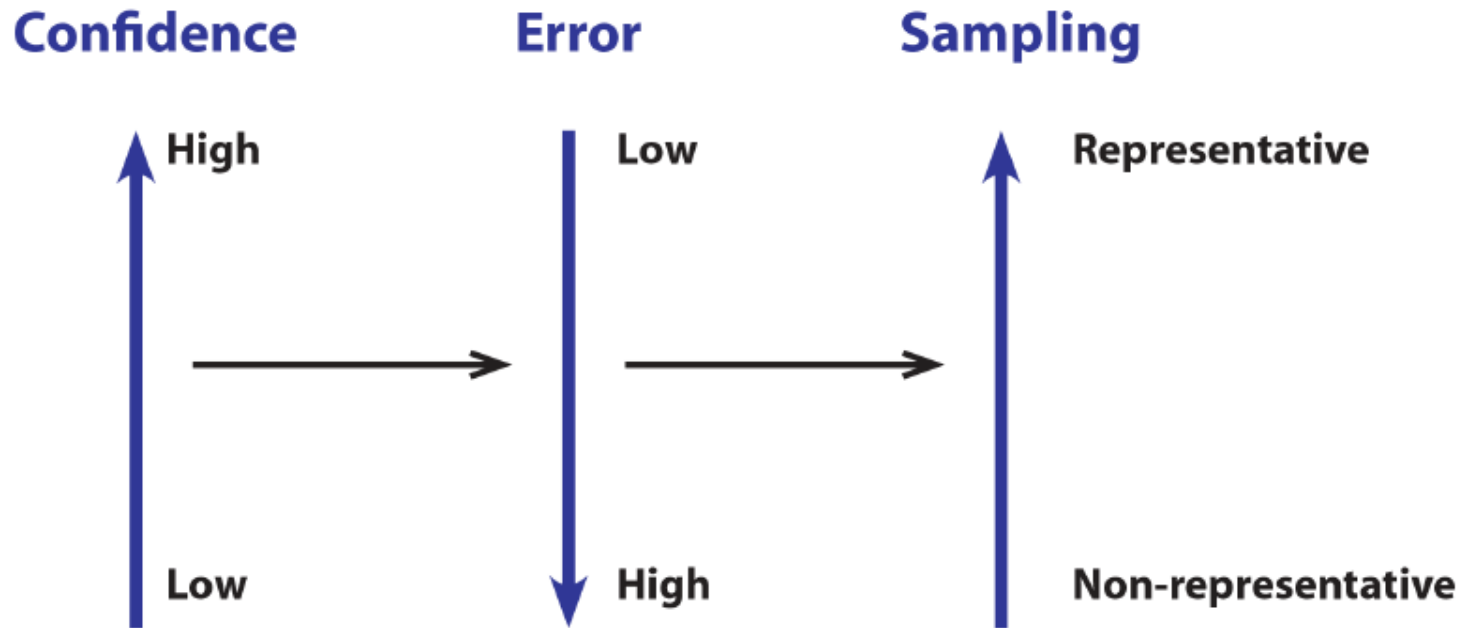
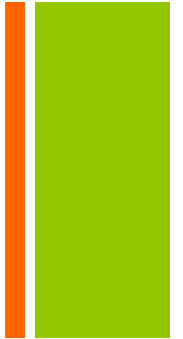


EXAMPLE OF DISTRIBUTIONAL HETEROGENEITY

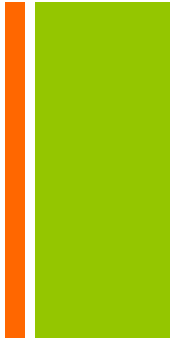


- Orange juice has many separate components with large distributional heterogeneity. The pulp falls quickly, the foam disperses slowly and volatiles escape rapidly.

+ Total Sampling Error (TSE)

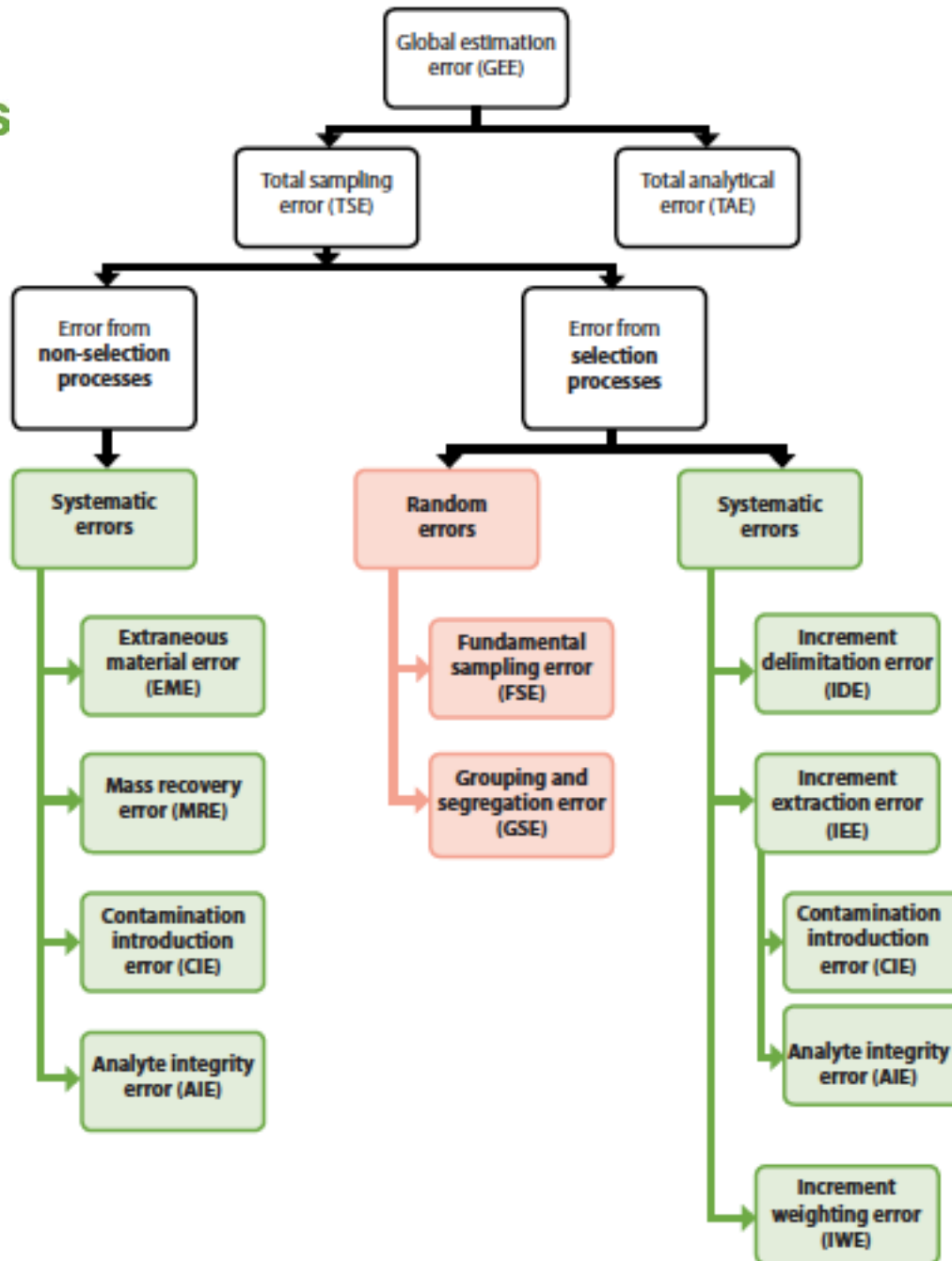


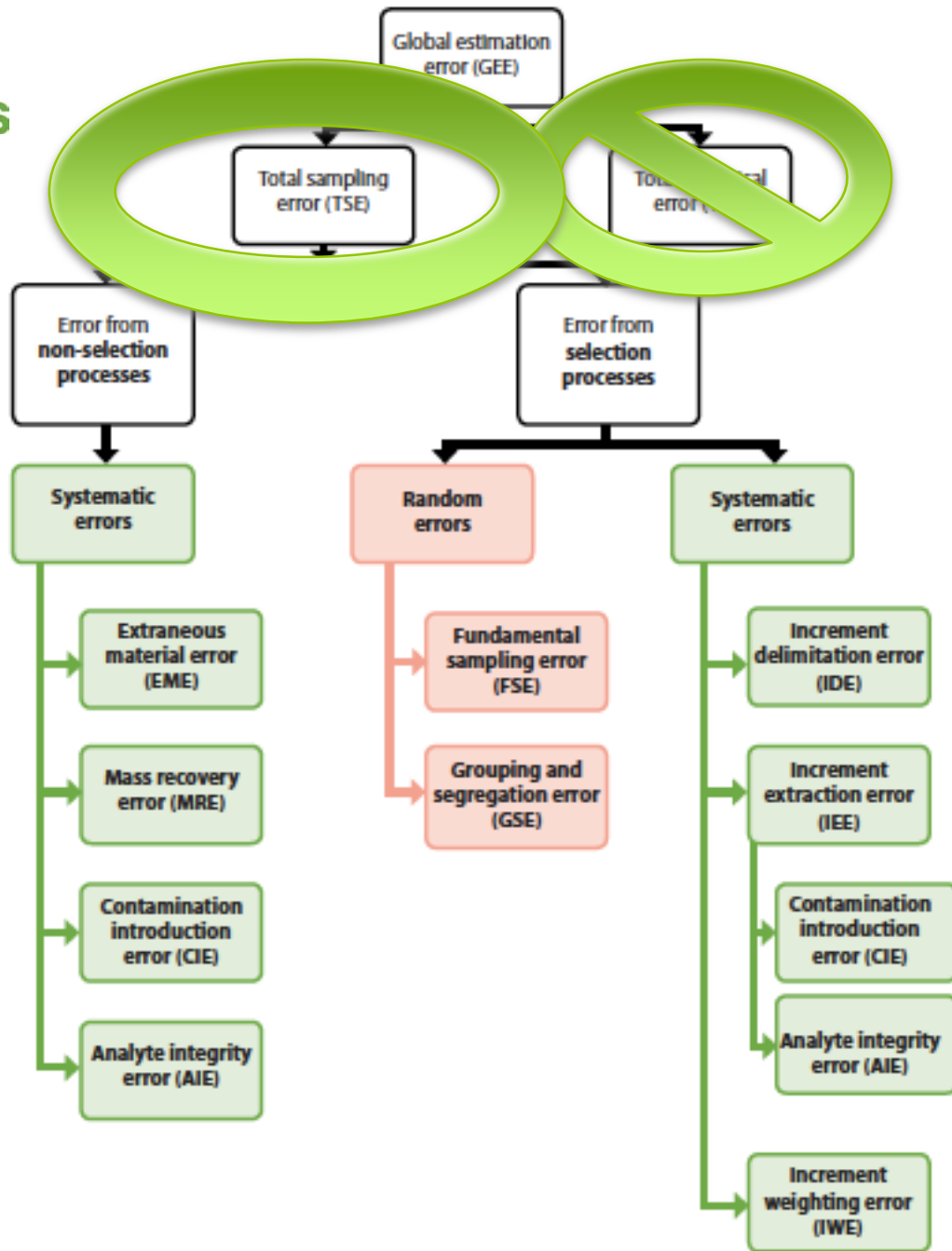
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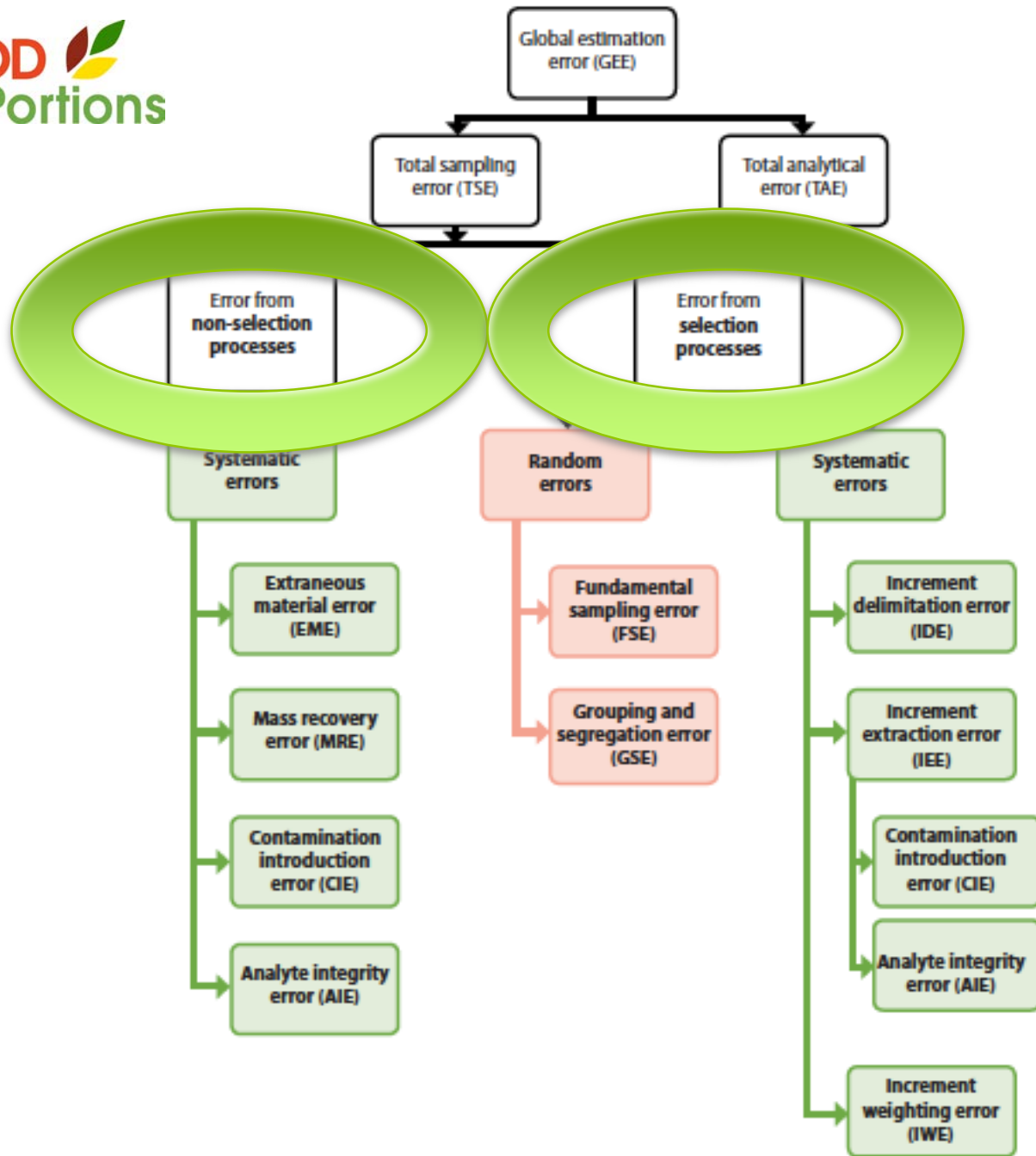


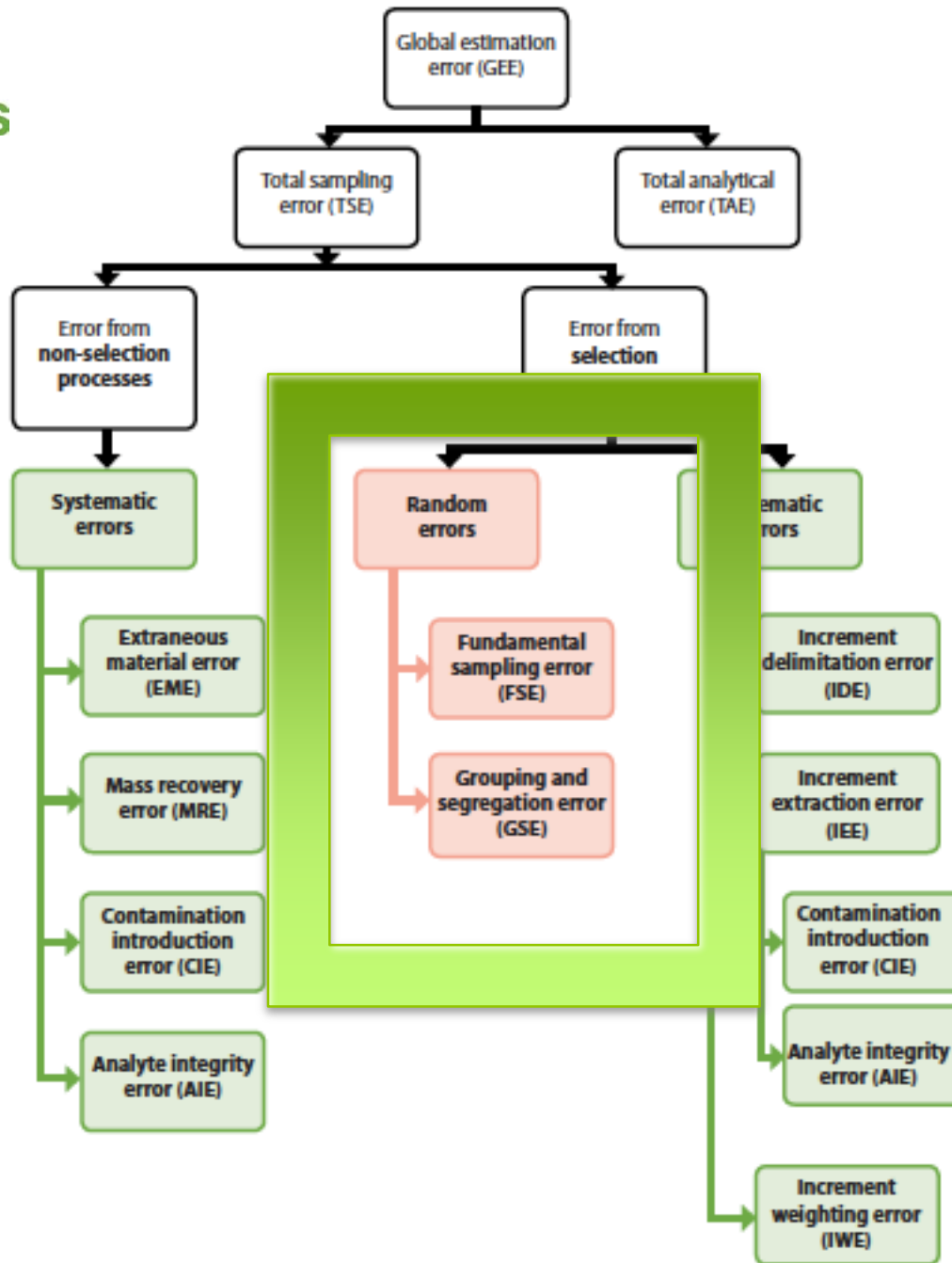
Three types of error

- ▶ Systematic Error
- ▶ Random Error
- ▶ Blunders

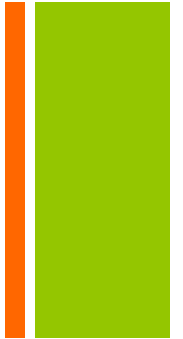




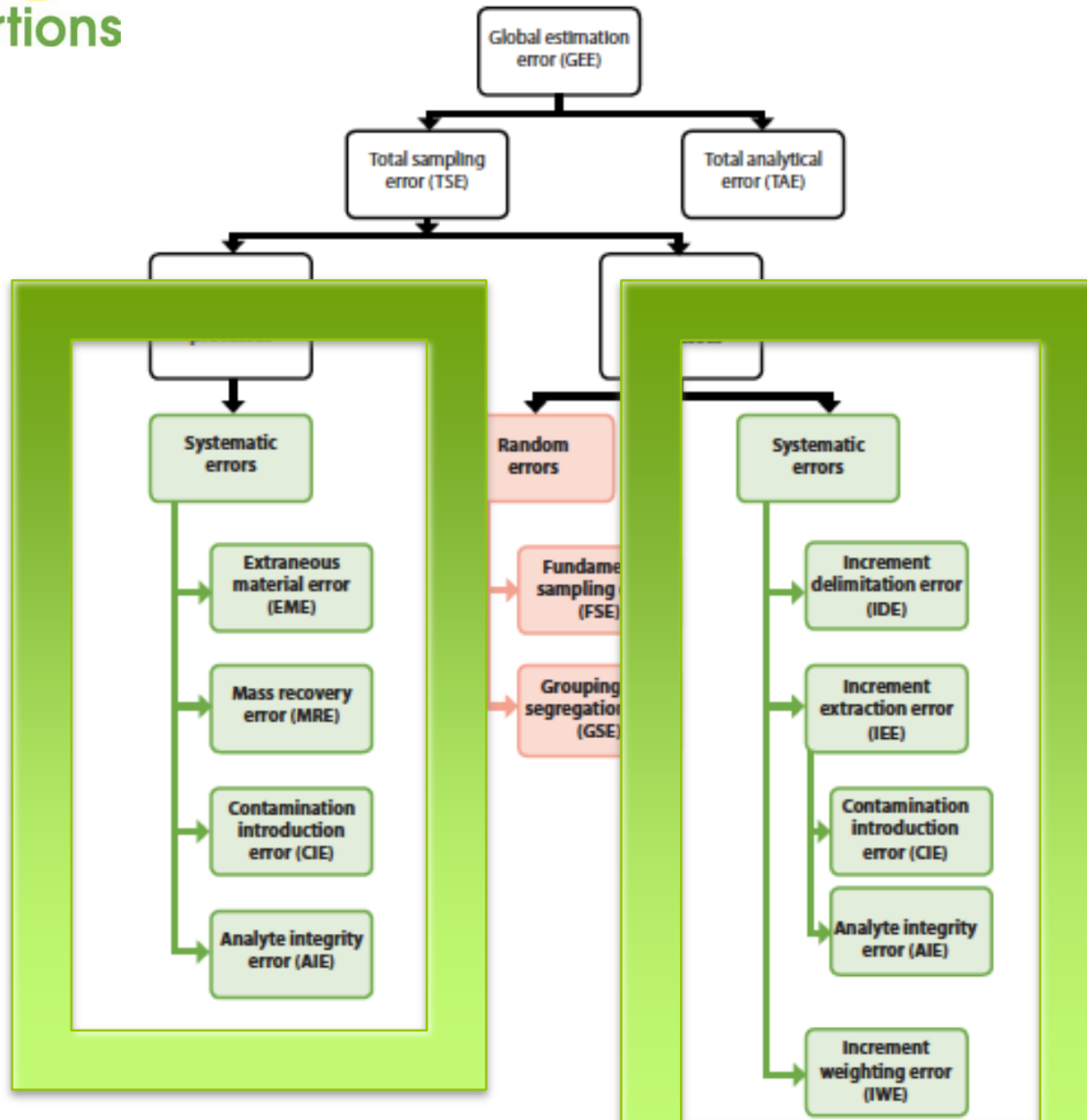




+ RANDOM ERRORS



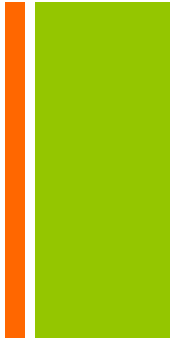
- Fundamental Sampling Error (FSE)
 - Function of particle size, mass and CH
- Grouping and Segregation Error (GSE)
 - Function of number of increments and DH
- Relationships
 - Relationship of error to mass
 - Relationship of error to increments
 - Relationship of error to sample correctness



+ SYSTEMATIC ERRORS (BIAS ERRORS)

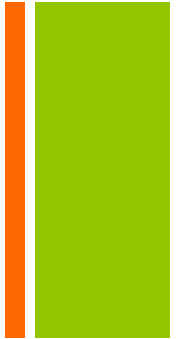
- New systematic error terms introduced
- Systematic errors are impossible to estimate (unlike analytical bias errors).
- Causes of errors and practices to control errors are discussed.

+ BLUNDERS



- Mistakes or accidents in the lab
- Data integrity is lost
- Blunders cannot be incorporated into a global estimation error (GSE) calculation, and must be prevented/eliminated or the procedure must be repeated

+ SAMPLE CORRECTNESS



- Sample correctness is control of IDE and IEE
 - IDE occurs when all elements of a material do not have an equiprobable chance of being selected (function of tool design)
 - IEE occurs when all elements have an equal probability of being selection, but the correctly delimited elements do not become part of the increment (function of tool usage)
- Discussed for different states of materials



States of Materials

Liquid

- No visible particulates
- Spreads



Slurry

- Visible particulates
- Spreads



Semi-solid

- Moves like a liquid or solid
- Stacks



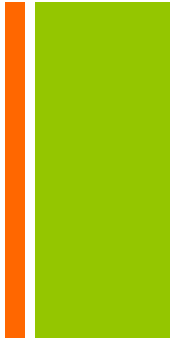
Solid

- Moves like a solid
- Stacks

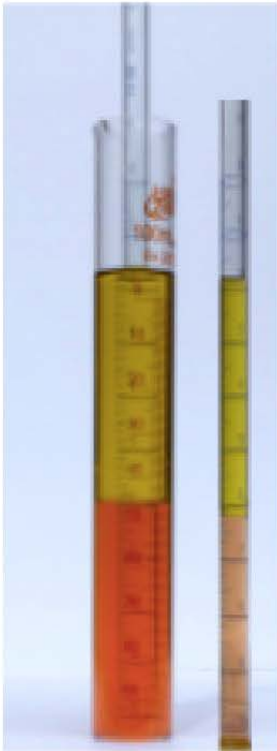


+ INCREMENT DELIMITATION ERROR FOR LIQUIDS

GOOD 
Test Portions



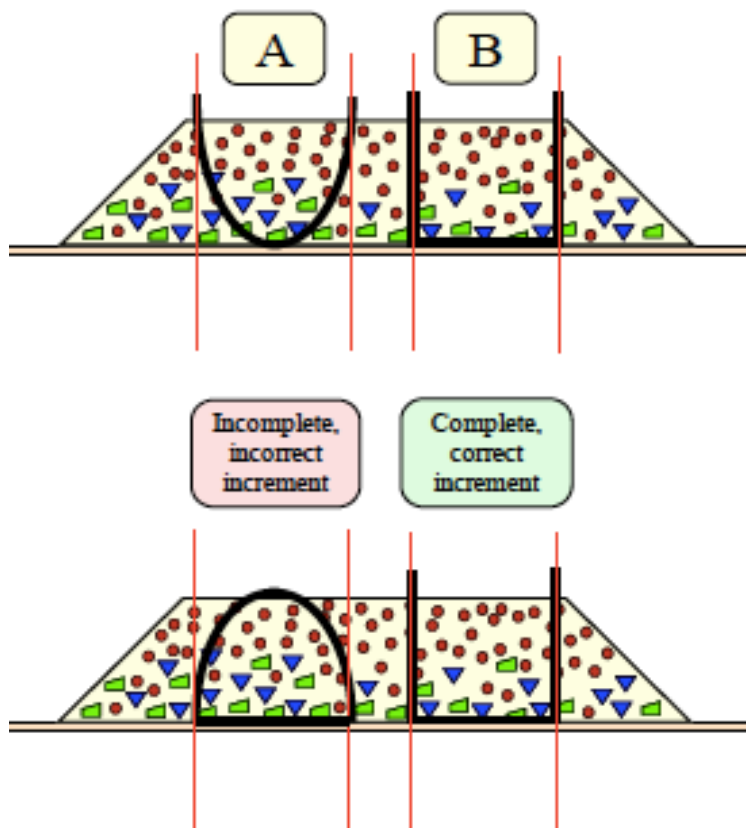
1 volumes are represented proportionately



Equal volumes are represented disproportion.



+ SAMPLE CORRECTNESS FOR SOLIDS



flat spatula



rounded scoop



square scoop



bias toward small particles

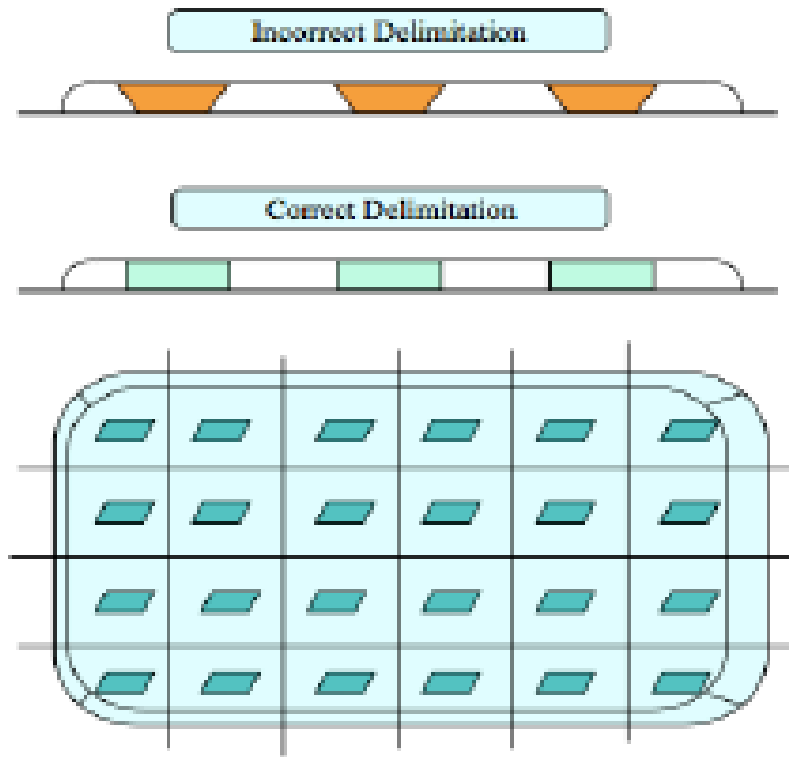
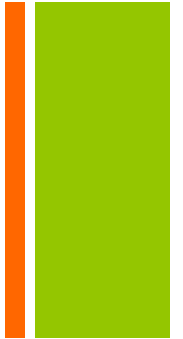


bias toward large particles

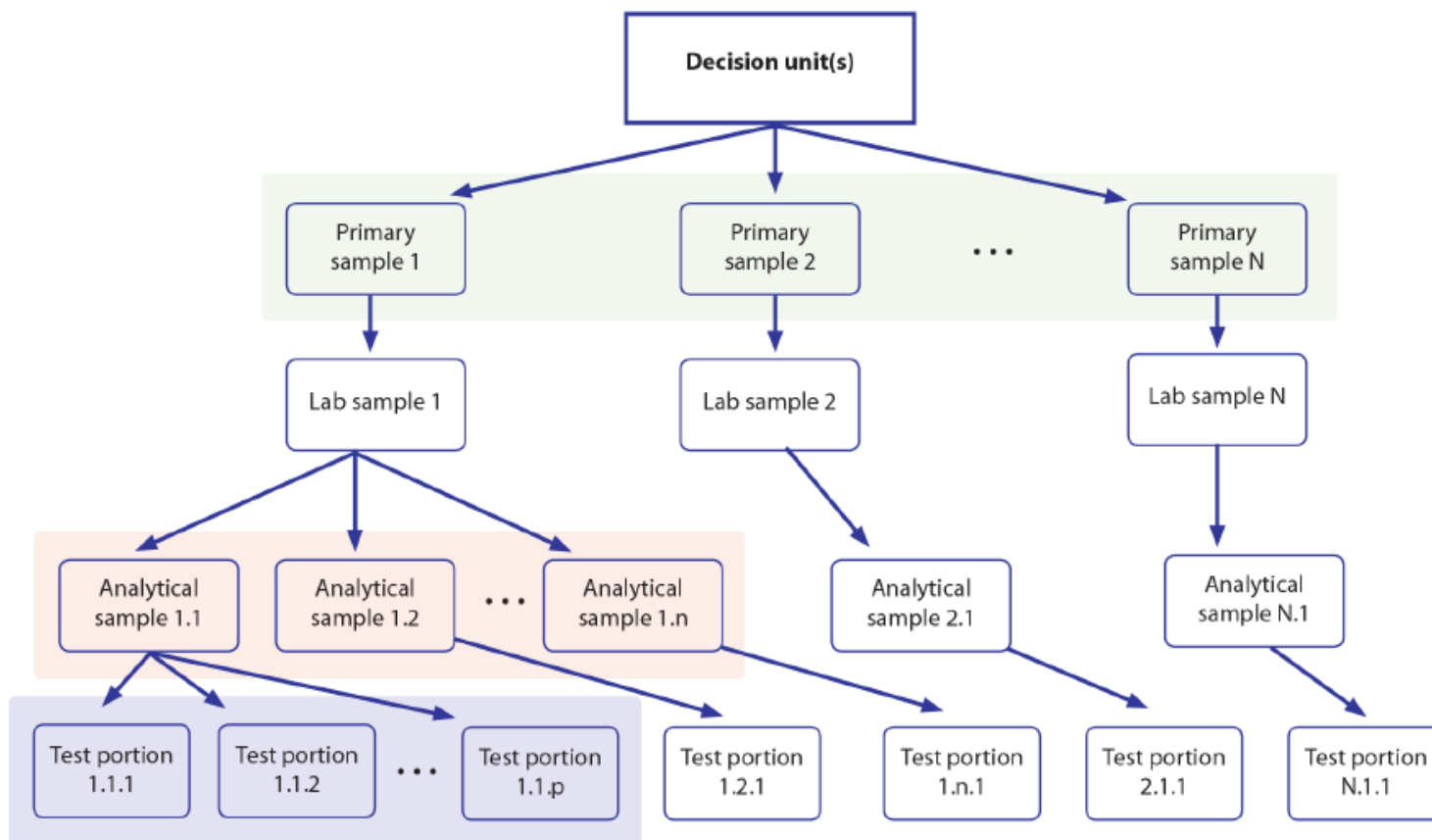


no bias toward any particles

+ INCORRECT AND CORRECT DELIMITATION WITH A 2-D SLAB CAKE



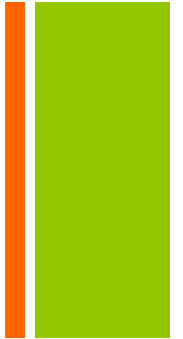
+ ESTIMATION OF ERROR



N = number of primary sample replicates chosen
n = number of analytical sample replicates chosen
p = number of test portion replicates chosen

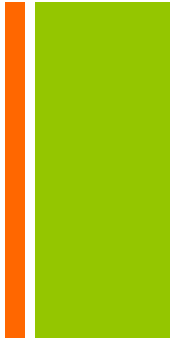
By analyzing various combinations of the test portions (see Equation 6 below), the error contributions from each mass reduction step can be estimated.

+ MAINTAINING INTEGRITY



- Purpose of evidentiary integrity
 - (1) trace-back information from the analytical result to receipt of the laboratory sample; and
 - (2) assurance that a sample has not been adulterated or compromised at any point from receipt through disposal.
 - (3) assurance that sampling systematic errors, random errors and blunders are sufficiently controlled to meet the SQC

+ SNAPSHOTS



These are just a few snapshots of what is to come in GOOD Test Portions

Hopefully stretches your imagination in a new direction for a few minutes

Current document is ~ 70 pages of detail, so don't expect to grasp content from these snapshots



QUESTIONS?



THANK YOU!

NANCY THIEX

Nancy.Thiex@gmail.com

605-695-3098

OR any of the WG Members