

LABORATORY FLEXIBLE FUNDING MODEL (LFFM)

4th Governmental Food and Feed Laboratory Accreditation Meeting
Albuquerque, New Mexico
Tuesday, January 30, 2018

Project Scope: Goal

- Conduct assessment of current state laboratory portfolio, including various CAPs and FERN.
- Combine multiple cooperative agreements into one funding vehicle: Lab Flexible Funding Model (LFFM). LFFM will ensure more effect monitoring, oversight and accountability of the funds.

LFFM Project Timeline

- WG Kicked off September 2017
 - FDA, APHL and State labs
- **Phase I:** Assessment of FDA's current state laboratory funding portfolio, including various cooperative agreements (CAPs) and contracts
- **Phase II:** Combine multiple CAPs into one funding vehicle: Lab Flexible Funding Model (LFFM)
 - enhanced monitoring, oversight, accountability and flexibility

LFFM Project Timeline

- Planned Outreach:
 - LFFM workshop at MFRP Alliance/ISO F2F - Jan 2018
 - APHL Annual Meeting - June 2018
- LFFM posting targeted for 2019
- LFFM awards targeted for 2020 (*depending on availability of funds*)

2017 Brainstorming Session

- ISO Accreditation should be the foundation of the LFFM structure (17/22 Responses)
- Multiple Pick Option Suggestions:
 - Shellfish, Milk, Retail, FERN, and Whole Genome Sequencing were all mentioned several times
 - Honorable mention = surge capacity and method development

2017 Brainstorming Session

Concerns

- Funding: cost matching, indirect cost rates, and loss of accreditation/personnel in the absence of federal assistance
- Reporting of multiple programs
- Workload (e.g. How do you get samples? Can FDA share sample workload?)
- Data acceptance

Next Steps of LFFM Project

- Completion of Phase I and then start of Phase II
- Based on FDA need identified in Phase I, input from various FDA/State stakeholders and SMEs will be utilized to develop the LFFM structure
 - Feedback from 2017 brainstorming session will be included in review
- Senior Level FDA approval of the LFFM structure
- Posting of the new FOA

